

**Syllabus for Math 52 — Math Lab for Transfer Level – Eureka Campus**

<b>Semester &amp; Year</b>	Spring 2019	
<b>Course ID and Section #</b>	Math 52 E6097 (1/2 unit)	
<b>Instructor's Name</b>	Brad Morin	
<b>Day/Time</b>	MW 9:00 am - 5:50 pm TTh 10:00 am - 5:50 pm F 10:00 am - 3:00 pm	
<b>Location</b>	Math Lab	
<b>Number of Credits/Units</b>	1/2 unit	
<b>Contact Information</b>	<i>Office location</i>	Math Lab
	<i>Office hours</i>	Office Hours: Monday, Friday 1:15 - 2:15 pm Wednesday (only on short weeks) 1:15 - 3:15 pm Math Lab Hours: Wednesday 2:00 - 3:00 pm
	<i>Phone number</i>	None
	<i>Email address</i>	<a href="mailto:brad-morin@redwoods.edu">brad-morin@redwoods.edu</a>
<b>Textbook Information</b>	<i>Title &amp; Edition</i>	None
	<i>Author</i>	
	<i>ISBN</i>	
<b>Course Description</b>		
<p>A course which offers review of mathematical topics for students enrolled in any transfer-level mathematics course. This lab will provide individualized instruction in a self-paced lab environment. This course is designed to support Math 50A/50B/45/55. Every 1.0 unit of LAB requires 54 hours (45 actual 60-minute hours is equivalent to 54 “classroom” 50- minute hours).</p>		
<b>Student Learning Outcomes</b>		
<p>1. Students will gain insights and strategies for their study of mathematics through interactions with an instructor.</p>		

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### Special Accommodations

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at 707-476-4280.

### Academic Support

Academic support is available at [Counseling and Advising](#) and includes academic advising and educational planning, [Academic Support Center](#) for tutoring and proctored tests, and [Extended Opportunity Programs & Services](#), for eligible students, with advising, assistance, tutoring, and more.

### Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

### Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services> and scroll to AP 5500.

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### Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at: (<http://www.redwoods.edu/aboutcr/Eureka-Map>; choose the evacuation map option). For more information on Public Safety, go to <http://www.redwoods.edu/publicsafety>. In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

**RAVE** – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the “Register” button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with “redwoods.edu.” Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions.

*College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.*

**Official Course Description:** (from official Course Outline):

**Math-52 Math Lab for Transfer Level Mathematics** (0.5 – 1.0 units LAB) P/NP only A course which offers instructional support for students in transfer level mathematics courses (Math 4, 45, 55, 50ABC), given in a self-paced lab environment. Students receive on-on-one and small group instruction designed to enhance success in transfer level mathematics (or similar course).

Note: Students should be enrolled in transfer level mathematics or similar course. Every 1.0 unit of LAB requires 54 hours (45 actual 60-minute hours is equivalent to 54 “classroom” 50-minute hours).

More information: See also the Math 52 course webpage at:

<http://msenux2.redwoods.edu/mathdept/outlines/current/math52.php>

**Course Requirements** (subject to change with fair notice):

MATH-52 may be taken for a grade of “P” (pass) or “NP” (no pass) only. This course is not repeatable. To pass the ½-unit class, a student must complete a set of course-specific online assignments, and have at least 22.5 hours of documented attendance during the Math Lab Open Hours. Otherwise, the student will receive a grade of “NP” (no pass).

To pass the 1-unit class, a student must complete a set of course-specific online assignments, and have at least 45 hours of documented attendance during the Math Lab Open Hours. Otherwise, the student will receive a grade of “NP” (no pass).

**The Math Lab Location:** ASC (Academic Support Center) on the Eureka main campus.

**Math Lab Hours:** Found at: <http://www.redwoods.edu/math/Lab>

CLOSED on CR Holidays, Breaks and during Finals Week

**Online Assignment Schedule:**

Three online assignments will be assigned through Canvas as follows:

Assignment #1: Assigned sometime during Week 2 of classes and will be due by end of Week 5.

Assignment #2: Assigned sometime during Week 7 of classes and will be due by end of Week 10.

Assignment #3: Assigned sometime during Week 12 of classes and will be due by end of the semester.

Please be sure to check Canvas regularly for Assignments, Announcements, and Grades.

This syllabus is subject to change.